



FAIRHILLS HIGH SCHOOL CURRICULUM OVERVIEW 2018

Revised 21/7/2017

Achieving Excellence

This chart summarises our current Fairhills curriculum from years 7 to 12. Designed to be comprehensive, balanced and flexible, it is based on a Multiple Learning Pathways model to cater for the differing abilities, interests, learning styles and career development needs of all of our students.

The curriculum is delivered by means of quality T&L activities arranged into an efficiently structured, fully blocked modular timetable of subjects and is supported by a cooperative and engaging school learning environment. Other documents provide additional detail for various elements of the chart.

Year Level	Semester	Periods in the Timetable each week (all periods are 75 minutes in length)																			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
7	1	English			Maths			Language: Jap or Germ (or Bridge)		Arts: (Music & Art)			Humanities: History		Science		PE, Health & Sport		Past. Care	ILP	
	2	English			Maths			Language: Jap or Germ (or Bridge)		Arts: (Food & Perf Arts)			Humanities: Geography		Science		PE, Health & Sport		Past. Care	ILP	
8	1	English			Maths			Language: Jap, Germ (or Bridge)	Past. Care	Arts: (Music & Th/Stud)			Humanities: History		Science including Engineering		PE, Health & Sport		ILP		
	2	English			Maths			Language: Jap, Germ (or Bridge)	Past. Care	Arts: (St Art & Vis Com)			Humanities: Geography		Science including Technology		PE, Health & Sport		ILP		
9	1	English			Maths			Language: Jap, Germ or Eng (or Bridge)	Arts: Choice of any two- Music, Theatre Studs, Dance, Food, Vis Com, Studio Art		21 st Century Global Classroom: (Integrated Humanities)		Past. Care	Science		PE, Health & Sport or BB Academy					
	2	English			Maths			Language: Jap, Germ or Eng (or Bridge)			21 st Century Global Classroom: (Integrated Humanities)		Past. Care	Science		PE, Health & Sport or BB Academy					
10	1	English			Maths 3 options: Catch-up, Mainstream, Advanced			Language: Jap or Germ or English Consolidation (or any other elective)		Arts Elective Eg Music, T/S, Dance, Food, Vis Com, Stud Art			Humanities Elective Eg Geography, History, Economics, Dig Tech		Science Elective Eg Phys/Chem, Biol/Psych, Gen Sci, Tech Sci		Past. Care	ILP			
	2	English			Maths 3 options: Foundation, General, Methods			Language: Jap or Germ or English Extension (or any other elective)		Any other Elective			Any other Elective		Core PE& Health		Past. Care	ILP			
11 VCE	1 & 2	English			Maths: General (F), General (M), Methods (or any other Subject)			VET: choice of ~40 (all day Wednesday)		Any other Subject			Any other Subject		Any other Subject		Past. Care	ILP			
11 VCAL	1 & 2	VCAL English (2 pds in class, 1 on the job)			VCAL Numeracy (2 in class, 1 on the job)			VET: choice of ~40 (all day Wednesday)		VCAL Work Skills (2 in class, 1 on the job)			VCAL Personal Development (2 in class, 1 on the job)		Community Service (all day Thursday)		Work Placement (all day Friday)				
12 VCE	1 & 2	English or Literature			Maths: Further, Methods, Specialist (or any other Subject)			VET: choice of ~40 (all day Wednesday)		Any other Subject			Any other Subject		Private Study		Past. Care	ILP			
12 VCAL	1 & 2	VCAL English (2 pds in class, 1 on the job)			VCAL Numeracy (2 in class, 1 on the job)			VET: choice of ~40 (all day Wednesday)		VCAL Work Skills (2 in class, 1 on the job)			VCAL Personal Development (2 in class, 1 on the job)		Community Service (all day Monday)		Work Placement (all day Tuesday)				

Pastoral care (includes attendance, punctuality, academic progress, personal/social development, physical health and fitness, social/emotional wellbeing, ethics/responsible behaviour, special needs interventions etc)
Every subject teacher has a general responsibility for these pastoral care issues as they seek to personalise T&L in their own classrooms. In addition, each student is also part of a Pastoral Care group where class time is allocated for the Personal/Social Development (PSD) and Careers curricula to be taught to proactively address these and other issues with the assistance of their own personal H/G Tutor.

Student Choice: The chart sets out the time allocation for each KLA. In years 7-9, KLAs can offer choice of subject/content/teacher within their KLA time to help increase student commitment and engagement.