



<b>HOMWORK POLICY</b>			
<b>Policy No: ES6</b>		<b>Version No: 2</b>	
<b>Ratified:</b>	<b>Review Cycle: 4 year</b>	<b>Last Review: 11 Dec 24</b>	
<b>Policy Owner: Assistant Principal - Teaching</b>		<b>Approver: Principal</b>	

**PURPOSE**

To outline to our school community, Fairhills High School’s policy requirements relating to homework as an important part of empowering students to be curious, creative and confident learners.

**SCOPE**

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Fairhills High School.

**RATIONALE**

Fairhills High School has developed and updated this Homework Policy in consultation with students, staff, and school council to support student learning and wellbeing by:

- providing opportunities for students to be curious, creative and confident learners.
- fostering good lifelong learning, independent study skills
- supporting learning partnerships with parents/carers
- taking account of the varied needs of students and their families
- aligned to Department of Education Policies.

**DEFINITIONS**

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

**IMPLEMENTATION**

Homework set by teachers will be:

- purposeful and curriculum-aligned and where appropriate, provide opportunities for parents/carers to partner in their child’s learning.
- appropriate to students’ skill level and age
- designed to help students develop as independent learners
- be communicated to parents via a Term Planner
- consistent with the time expectations for the subject and year level (see Homework Time Expectations)
- allocated sufficient time (at least three school days) for students to complete and have choice about when they complete that work.
- reviewed and feedback provided within two weeks of the due date.

To support students and parents and teachers the following expectations have been created based on an average minutes per school day and reflects the proportion of classes within a subject

Year level	Mins of HW on average per period (5 periods per day)	Mins of HW on average per school day (average)	Hours of HW on average per school week	Hours of HW per 2 week cycle
7	7.5	30	2.5	5
8	11	45	3.75	7.5
9	14.5	60	5	10
10	16	75	6.25	12.5

**Year 7 & 8 homework may include:**

- daily independent reading, extended classwork, projects, essays, exercises, research and revision.
- **In addition** to set homework tasks, students may be required to complete any unfinished classwork
- The Term Planner will state the time expectations.

**Year 9 & 10 homework may include:**

- Daily independent reading, extended classwork, projects, essays, exercises, research, revision and practice tests & exams.
- **In addition** to set homework tasks, students may be required to complete any unfinished classwork.
- The Term Planner will state the time expectations.

**Year 11 & 12 homework may include:**

- Independent reading & research, extended classwork, essays, exercises, research, note-taking, revision and practice tests & exams.
- Some tasks may be assigned to be completed during weekends and on the school holidays
- **In addition** to set homework tasks, students may be required to complete any unfinished classwork

VM students will not have school-based homework as all work needs to be completed for authentication purposes during class time. There may be some required homework from either Work Placement or TAFE

VCE classes are allocated 10 periods per cycle; this equates to approximately 3.5-4 hours homework per cycle per subject. This work can be completed at home or at school during a study session if applicable.

**SUPPORT FOR STUDENTS AND PARENTS/CARERS**

Homework is a shared responsibility between the school, teachers, students and their parents/carers.

In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Fairhills High School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently.

The Term Planners will allow clear communication of what homework expectations are, how they link with the curriculum and the time frame for completion.

If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a longer period of time completing their homework than the amount communicated in the planner, we encourage parents/carers to communicate with their child's teacher.

Students should consider advice disseminated in study skills and wellbeing sessions and also refer to any handouts/advice distributed regarding this.

Students who may benefit from support completing their homework tasks or who wish to complete homework at school are encouraged to attend Homework Club, held in the school library on designated days of the week between 2.45pm and 4pm. Details of these session will be published on the term planner.

Students who do not complete homework by the due date will be followed up and supported.

**RELATED POLICIES AND RESOURCES**

- [Homework – Department Policy](#)

## VERSION CONTROL TABLE

Version	Author	Date	Change Made
1.1	Toni Kirk	18 April 2023	updated title panel, added version and date to footer and added version control table.
1.2	Peter Morgan	11 December 2024	Reduction in time for 7-10 students. Introduction of Term planner to coordinate and communicate curriculum and homework expectations to all stakeholders.
2	Toni Kirk	11 December 2024	Endorsed by School Council