



Dear 2026 Year 7 Families

We are thrilled to welcome you to the Fairhills High School community.

At Fairhills, our vision – *“Empowering our school community to be curious, creative and confident learners”* – guides everything we do. It reflects our deep commitment to nurturing the essential qualities that help students not only succeed academically, but also grow into thoughtful, innovative, and resilient individuals.

We believe every student has the potential to grow, thrive, and succeed – and we are proud to see our vision come to life in classrooms, in co-curricular programs, and across our wider community each day.

This commitment to growth is strongly reflected in our outstanding 2025 NAPLAN results. Among Year 7–9 students, 85% achieved strong growth in writing, 81% in numeracy, and 75% across other key areas – all well above the state average. As a result, Fairhills High School was recognised as one of the **top ten metropolitan schools for the most significant improvement in NAPLAN results**.

Our students also continue to report a highly positive experience at Fairhills. In the 2025 Attitudes to School Survey (completed by students across all Victorian government schools from Grade 4–Year 12), Fairhills students rated their learning, wellbeing and sense of belonging to the school well above the state average. Highlights include:

- **90%** of students said their teachers expect them to do their best
- **98%** reported having friends at Fairhills
- **91%** said their teachers ensure they are included in class activities

These results are a celebration of the dedication of our students, staff, and families working together as a learning community.

As a government school, we rely on voluntary contributions from families to continue enriching the learning opportunities we provide. These contributions directly support vital programs and resources that enhance student life at Fairhills – including STEM initiatives, sporting and arts equipment, updated IT facilities, breakfast programs, team-building activities, and specialist programs.

Every contribution, big or small, makes a meaningful difference and is deeply appreciated. For further details, please refer to the attached one-page overview of the Department of Education’s Parent Payments Policy.

Thank you for your ongoing support. Together, we are shaping a vibrant, inclusive, and empowering educational journey for every student.

Warm regards,

A handwritten signature in blue ink, appearing to read "Ian Van Schie".

Ian Van Schie  
Principal

A handwritten signature in blue ink, appearing to read "Nicole Blanchard".

Nicole Blanchard  
School Council President

Empowering our community to be curious, creative and confident learners.

# PARENT PAYMENTS POLICY

## ONE PAGE OVERVIEW



### FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.



### PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

#### Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

#### Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

#### Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



### FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



### SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.